

Systems approach to EOTC

Students

Learning needs based on what student brings including: subject knowledge, physical abilities, swimming, health information, personal goals

Desired learning outcomes

Select Teaching strategies

Is EOTC best strategy to meet learning outcomes?

YES !

Logistics

Includes consideration of costs, school calendar of events, informed parental consent, transport and assessment requirements

Location

Environment/s and/or venues selected through a site visit and/or site register

Hazards

Identified, assessed for significance and mitigation strategies selected

Teaching and learning outside the classroom

Leadership

Competent leaders allocated and supervision structure developed

Emergency preparedness

Procedures in place and practiced for dealing with emergencies including the associated trauma, communications and media releases

Incidents

Incident recording (including near misses), reported, analysed and subsequent practice informed

Approval

Gained from the person/s the Board has delegated responsibility to and includes the principal, and/or senior staff and/or the EOTC Coordinator

Sustainability practices

Communication throughout the process

Evaluation and Review throughout the process including, learning, programmes, sustainable practices, incidents and systems